

Welcome to

7th and 8th grade



Charlotte Middle School

ART

{2019-2020 Class Syllabus}
Art I and Art II

Mrs. Shannon Brimley ~ Room #E115 ~ avittss@charlottenet.org ~ Ext: 3954

This semester long course is filled with projects and activities that will boost your critical thinking habits, improve your collaborative participation, grow your creativity, and develop your communication skills through writing and talking about art. We will focus our exploration of the art through Studio Habits and viewing historical and contemporary artworks and artists.

In this class you will...

- Generate and conceptualize artistic ideas and work
- Organize and develop artistic ideas and work.
- Refine and complete artistic work.
- Analyze, interpret, and select artistic work for presentation.
- Develop and refine artistic work for presentation.
- Convey meaning through the presentation of artistic work.
- Perceive and analyze artistic work.
- Interpret intent and meaning in artistic work.
- Synthesize and relate knowledge and personal experiences to make art.
- Relate artistic ideas and works with societal, cultural, and historical context to deepen understanding.

Materials needed daily:

- A pencil- pencils are not provided by the teacher.
- Old T-shirt (for messy days)
- Growth mindset
- Sketchbook/ notebook

Student expectations in the art room:

Be Safe, Be Respectful, Be Responsible.

(Charlotte Middle School's Expectations)

Be Safe

I will....

- Walk to get supplies
- Treat my classmates with respect
- Remain seated while working (in my seat)
- Treat tools properly
- Not throw anything in the art room
- Listen to instruction

Be Respectful

I will...

- Listen to instruction
- Raise my hand to ask or tell
- Respect my teacher, peers, and myself
- Respect my peers' art work and my artwork
- Respect the art room
- Keep my voice at an inside voice

Be Responsible

I will...

- Come prepared to class
- Use my time in class wisely
- Complete projects to standards
- Turn in my work
- Listen to instruction
- Treat supplies, room, and artwork responsible

Class assignments:

Students are graded on:

- Studio projects (art projects)
- Daily class participation
- Self assessments (rubrics)
- Artist statements
- Sketchbooks

- ★ Students will be working with drawing, acrylic paint, paper mache, printmaking, and collage.
- ★ Students retaking Art as an **8th grader** (they had art as a 7th grader) are considered **Art II** and will be given advanced assignments.

Participation:

Students are graded on participation and behavior in class.

Students are not allowed to have the following in class:

- Hoods
 - Hoods are not allowed to be worn during class
- Cell phones
 - Cell phones are a distraction and are not permitted to be in the classroom at any time. Students must keep cell phones in their lockers.
- Earbuds and headphones
 - Earbuds and headphones are not allowed in class.

Grading:

Grading will be based on the Marzano's Standards based grading system. Students will be evaluated on whether or not they met the National Core Art Standard in their projects and class participation.

A little something about your teacher:

Mrs. Brimley grew up in Clare, MI and received her Art Education degree from MSU. She is married and she and her husband live in Mason with their cat Izzy.

Needed Classroom Supplies:

Here is a list of household items that we frequently use in the art room and can be donated:

***Styrofoam egg cartons *Magazines *Newspaper *Plastic Containers (with or without lids) *Plastic grocery bags *Cereal Boxes (can be broken down) *Empty paper towel rolls**

If you would like to purchase a special supply for the art room, we would greatly appreciate any of the following:

*** Lysol or Clorox wipes *Baby wipes *Paper towel *Baggies (any size) *Pencil sharpeners *Tin Foil *Press and Seal *Masking Tape *Sticky Notes**

**Follow what's going on in the art room
and what students are making on
*Instagram!***



ART ROOM RULES

- 1. TALK IN AN INSIDE VOICE**
- 2. THROWING OBJECTS/ PAPER IS NOT ALLOWED**
- 3. WALK AT ALL TIMES**
- 4. USE MATERIALS THE WAY MRS. BRIMLEY SHOWED YOU**
- 5. TRY YOUR BEST**
- 6. FOLLOW DIRECTIONS**
- 7. USE YOUR TIME WISELY**

Return to Mrs. Brimley Signed.

My parent/guardian has seen the syllabus provided to me.

Parent/ guardian Signature/ Date

Return to Mrs. Brimley Signed.

I, _____, have read the above syllabus and agree to the Student Expectations in the art room.

Student Signature/ Date

